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End of Term 2

Welcome to our end of Term 2 edition of GLIDES. Again we have had a very busy but fruitful term. By the time you get this newsletter, student reports will have or will be about to be distributed. As well, Parent Teacher Evening will be very close. It is essential for ALL parents to meet with your child’s teachers helping to bridge the link between home and school. Find out exactly how your daughter is going by making an appointment with the teachers and asking them questions about your daughter’s progress and where they may need to focus on with their learning to help improve and grow their potential. When you get your child’s report sit down with them and talk to them about what the teachers have said about their learning. Some things you may talk about could include;

- What are the topics that you have been studying?
- What assignments have been done and included in the report.
- What are the things that you child does well in and why?
- What are the improvement areas to set as goals for the next semester?
- How can they make improvements for next semester?
- Give your child praise and encouragement for what they have done well in and what they need to improve.

Like many other schools across the nation, during this term there has been some disruption with building work occurring in our school. Our refurbishment of the Science Laboratories is well underway with two laboratories being completed at the end of Week 7. The staff and students have commented on how pleasant they are to work in and how the new environment will further stimulate learning. The Technology / Language Centre has been completed and has added a world class facility for using technology to engage students in their learning with equipment that connects them to the outside world. It is
Principal’s Message cont.

possible through this new centre that students can connect with classrooms and facilities anywhere in the world through the video conferencing. We have also undergone a painting program in A Block refreshing the look of our classrooms and corridors. Floors in the mathematics classrooms have been sanded back and repolished. There will be further painting taking place later in the year.

The use of technology continuously is growing. All Year 9 students received their laptop computers earlier in the term and are using these to advantage to assist and enhance their learning. I will remind you that students must take care of the laptops as with any careless breakage the student is liable for repair or replacement. Wireless connections have now been placed in all learning spaces including the demountables. This means that students are able to connect to the internet and their learning portals in all classrooms throughout the school.

The staff have been involved in a number of professional learning activities as we continue to build our own learning. We have been looking at student behaviour and discipline building and improving standards that we expect from our students. As well we have installed a new computer management system to help track information about students making this information more readily accessible.

School will finish on Friday 2 July and students will return on Tuesday 20 July 2010. Have a safe, happy vacation period.

David Hargrave
PRINCIPAL
This term has been a busy one, with all years completing Half Yearly’s and assessment tasks for Semester One reports. Many years have also had the opportunity to participate in numerous extra curricula activities in which they have represented the school fantastically. I would also like to acknowledge the work of the Liverpool Hospital Volunteer’s, a special thank you for their work and the opportunities they have had volunteering outside of the school.

I would like to remind both students and parents that in Weeks 10 and 11 there will be parent teacher interviews. In Week 10, 23rd June it will be for Years 8, 10 and 11 and will be from 2:45pm to 6:30pm. In Week 11, 30th June it will be for Years 7 and 9 and will be from 2:45pm to 6:30pm. This is an excellent opportunity for parents to speak with their daughter’s classroom teachers and to keep up to date with their daughter’s progress.

I would also like to take this time to remind parents of how important and vital it is to write a note of explanation if your daughter is away sick as the school and DET Policies outline. Please be prompt in returning these notes and ensure that they include your daughter’s name, Roll Call, date of absence, reason for absence and a parent signature.

It is also necessary for me to remind all parents to ensure your address and phone details are kept up to date at school. At times we need to contact home and you can understand the concern when many phone numbers are either disconnected or incorrect. If you are unsure or have changed your details recently please ask your daughter to collect a change of details form from the front office.

Until next time….

Jennifer Grech
Relieving Deputy Principal
On the 29th of April, early in the morning, Year 12 Science students from Biology, Physics and Chemistry, headed off to Canberra for an overnight camp.

Our first visit was to the CSIRO Discovery Centre. We explored the DNA sequences of suspects for a crime scene and decided which of the suspects were guilty. This was done through the use of Gel Electrophoresis. Although this was Chemistry based experiment, it was still enjoyed by the Physics and Biology students who were much interested and asked the Chemistry students lots of questions. For the biology experiment we modified existing bacteria through the addition of a glowing gene derived from a jellyfish. However, the smell of it was unappreciated after a few days. The day ended with everyone gaining a new knowledge and inquisitive for more knowledge.

In the evening we stayed at the YHA Canberra where we enjoyed dinner and leisure activities, such as watching a movie, exploring Canberra at night (with the teachers of course) and having fun in our rooms. The next day after breakfast we headed to Tidbinbilla NASA Centre where our tour guide Glen, took us on a journey into space. We discovered moon rock, Mars, Saturn, the Sun and new planets. He was a very animated tour guide who encouraged us to pursue our dreams.

The day ended on a good note. We had lunch with a beautiful lake view, while everyone revisited their experience of the camp. We then headed home with everyone being very exhausted. Overall it was a fun filled experience and we’ll remember it as our last camp at Liverpool Girls’ High School.

By Sidrah Khan & Anh Nguyen
EXCHANGE STUDENTS IN NEED OF VOLUNTEER HOST FAMILIES

Expand your knowledge of other countries, cultures, languages and cuisines and consider opening your door to an international exchange student.

World Education Program is looking for Volunteer Host Families for International Students arriving in July 2010.

Ludovico from Rome in Italy will be 16 years old when he arrives. He enjoys soccer, tennis, volleyball, basketball, cycling, skiing & water polo. Ludovico would like to become an Accountant when he finishes all his schooling.

Luiza from Brazil will be 16 years old on arrival. She enjoys going to the movies, playing cards & games, volleyball, computers & listening to music. Luiza is a calm and easy-going girl that enjoys fitness.

Melanie is a French speaking student from Belgium. She enjoys volleyball, dancing, gymnastics, camping, running, listening to music, water sports & movies. Melanie loves organising children’s birthday parties and enjoys meeting new people.

Gregorio from Italy will be 17 years old on arrival. He likes listening to music, singing, soccer, dancing, rugby & tennis. Gregorio is a fun-loving young man who enjoys sports and meeting new people. He is very excited about coming to Australia!

Are you interested to learn more about these students or others? Then please contact us for a free information pack. This will include a photo, a letter from the student and a letter from their parents. It’s easier than you think & a fantastic experience for all!

Nikki Medwell
Inbound Exchange Administrator
World Education Program

Ph: (03) 9598 4733
Fax: (03) 9598 4233
Toll Free: 1300 884 733
Email: nikkimedwell@wep.org.au

Full support is offered to all host families by National Office staff and a local WEP representative from your community. An emergency phone number is also provided.
Separation is a difficult time for everyone in the family

A decision to separate is one of the hardest choices you may ever make, and it has consequences for everyone in your family. Both you and your children may feel confused about what is happening, and be unsettled about the impact of such change.

Separation can evoke strong feelings for everyone – you, your partner, your children, and even extended family members like grandparents, aunts and uncles. Your family is undergoing significant change - separation usually means that the family is dividing, and that one parent will be leaving the household.

With change comes emotion. You may feel sad or lonely, angry, guilty, or like you have failed in some way. Many parents have experiences of depression and anxiety. In fact, you may feel all these emotions at different times.

It is important to remember that your child also has strong feelings. They may feel grief, shock, insecurity and worry whether the remaining parent will leave them as well. Some may feel that they are to blame for the situation, while others may feel angry.

As a parent it’s important to understand that your children are also going through a distressing time, and to do what you can to reduce the impact on them. Here are some basic tips to assist with that:

- Prepare children as best as you can. Give them a simple explanation of why you are separating.
- Let your children know that both parents love them very much.
- Remind children that it is not their fault – it is a decision that you as parents are making about your relationship.
- Focus on the positives. Give lots of love and attention. Try to avoid conflict in front of your children, and avoid blame.
- Try to minimise the change to your children’s environment and routine.
- Acknowledge how your children are feeling, and that these feelings are okay.

For more information on separation or any parenting issue, call our professional counsellors for the cost of a local call from a land line, 24 hours a day, 7 days a week on 1300 1300 52 or read our information sheets on separation on www.parentline.org.au
The Biggest Morning Tea which was held on the 27th of May raised money and awareness for the Cancer Council. This is a significant event on the school’s calendar as the statistics regarding cancer are as high as one in two people being affected by cancer in some manner.

The Year 12 students and teachers, also, were provided with a calm atmosphere to forget about the HSC for a while and enjoy a selection of finger foods.

The Forum wishes to thank Year 12 and the teachers for their support by bringing in food and donating generously to the cause.
My name is Juliet, I am 12 years old. I come from a wealthy family and we are well-known around here. We are also well known for having an enemy from another wealthy family. You see this wealthy family have a son name Romeo who is a little bit older than me.

I never had anything to do with him until yesterday where we met at a Masquerade Ball. Oh! He looked so handsome. He was definitely brave as he came to the ball knowing that any member of his family was forbidden to attend a Capulet party.

When I looked at him, something amazing happened, we locked eyes and BAM! Love at first sight. I am entirely convinced that he is the love of my life, the one that I want to be with forever.

I knew then, no matter what happened my love for him will never change. The happy news is that he feels the same. But, I’m torn apart. We are supposed to be enemies. This connection between us is love but between our families it is hate. I know that love is never easy but this situation is just too much, all that I want is happiness in Romeo's arms.

What shall I do doctor? Romeo proposed to me. I want to say yes, but I’m afraid that he doesn't know the real meaning of love. My parents want me to marry another guy, so I am stuck in the middle.

My question for you is shall I marry Romeo? I hope you agree. What shall I do with this hate between Romeo’s family and my own? What about the other guy, who I don’t even love? Please doctor write back soon.

Signed

Juliet.
On the 27/05/10, all of Year 9 went on an excursion to the IMAX theatre and to the Sydney Wildlife World. Our first trip was to the IMAX theatre, and we watched a scientific film called "The Hubble" in 3D. The Hubble was about astronauts going out into space and release the Hubble to see in telescope and in a couple of years they would go back to space and check on it, if it needs repairing. The Hubble’s purpose is to gather information as its floating in out of space.

After that we took a walk to the Wildlife World and saw different species of Spiders, Snakes, Butterflies and different animals such as Kangaroos, Koalas, Crocodiles, Turtles and Lizards.

Year 9 had a wonderful time and learned a lot about "The Hubble" and the Wildlife exhibition.

By: Worod Helo Year 9
On 27th May 2010 the Whole Year 9 had a Science Excursion to the city where we went to the IMAX Theatre and watch ‘The Hubble 3D’. Then we had a nice lunch in front of the Sydney Harbour Bridge. After our lunch we went to the Wildlife Park and got to see and touch the animals there. We hope the whole Year 9 had an amazing day. We also want to thank Ms Burton for organising the excursion for the Year nines.
Liverpool Girls High School Photography Digital Media (Class 10.6) has been selected to participate in a program that involves making a film as well as learning all the techniques of making a video.

Liverpool Girls High School is very grateful for this opportunity to share this project with 5 other local schools. Elias Nohra (Film maker/director) who works for CuriousWorks has had the privilege to teach us over the last 2 weeks.

Elias brings a passion for film; he has delivered tremendous amounts of digital arts workshops for CuriousWorks around the state. He has taught how to make different parts of a video and then put it all together and how to use crop tool, use effects, and put different sections together as an edited film. We have made one film together so far, it’s a cleverly edited film that allowed us all to star in it with a film technique that joins all the clips together. Edina myself and the rest of the class learnt so much with Elias that we didn’t know before about film making.

We are thankful for his help. We have all been working hard and will continue to in order to present a film completely written, scripted, storyboarded, acted in and produced and directed by us with the support of Elias. In term 4 we will have our opening night at Casula Powerhouse and the winners will be crowned.

By: Milica Susa & Edina Sofovic
During May, contemporary Aboriginal artist, Adam Hill visited the Creative Arts department in Liverpool Girls’ High School. He showed an exhibition of his artworks and explained the meaning of each of his works to the students. He also identified the different Aboriginal Tribes in Australia. Adam Hill also illustrates pictures for children’s books and he has illustrated with the well know author Sally Morgan. Adam is also a photographer, graphic designer, and musician.

Adam doesn’t create traditional and often stereotypical Aboriginal artworks (dots, symbols), he makes contemporary pieces. He paints interesting artworks and uses metaphors and irony to create his paintings which reveal issues of Aboriginal rights.

On his visit, Adam worked with Aboriginal students, Year 7, 11 and 12 Visual Arts and gifted and talented students in Years 9 & 10. These students will complete a major art project in relation to Liverpool. After the discussion and showcase of his artworks Year 7 went back into the classroom and created artworks associated with found objects. Year 9 Visual Design have created designs based on maps of Liverpool that will be painted over the canvases that Year 7 created.
Overall his visit was very successful as it inspired most students to think about their own personal beliefs on racism and their own cultures.

Adam Hill will also be holding cultural music workshops for Elective Music (9, 10 & 11) students. This special day has been planned out by teachers and Adam himself in consultation. He will show the students what compositional processes he uses to create his music and teach them an Aboriginal song. As mentioned before he is an accomplished musician and plays the didgeridoo.

**By: Emilija Mihajlovic & Adriana Arcaba 9 Visual Design**

The other day Adam Hill came to Liverpool Girls’ High School and explained to us his often very critical artworks. His paintings are about his being an Aboriginal and how Aboriginal people were treated in the past and often still treated today.

In his work Adam Hill reveals how he feels about this mistreatment of Aboriginal people. He really moved me by the picture of Parliament and how it showed a lack of respect for the original inhabitants, the Australian Aboriginals.

**By Chanel Butler 10R1**
Shakespeare Day is coming on the 4th August. Come along and be a lady of the court, or a knight defending the honour of all.

The English faculty invites you to transport yourself to the Elizabethan Era, where you will see how the famous bard lived, experience and act in his famous plays, and write a sonnet that would romance anybody.

We will start the day with an act from a famous group of players. They will set the scene of Shakespeare’s Romeo and Juliet and Macbeth. Then all students will have the opportunity to participate in a range of activities.

There will be prizes for the best dressed and most active participant. So keep an ear and eye out for future information.
This speech was given by Rania Haddad, School Captain at the Reconciliation Week Assembly:

On 2 June 2010 Liverpool Girls’ High School had a special assembly, dedicated to the Indigenous owners of this land, in which we recognised and acknowledged their presence as the first inhabitants of Australia and came together to celebrate National Reconciliation Week. This year’s theme is “Reconciliation: Let’s see it through” and it is a time where we as a nation, are invited to join in the National Indigenous and non-Indigenous Australians, while ensuring that their culture and identity which they have strived to retain for more than two centuries of non-Indigenous Settlement, is not compromised.

The term Stolen Generations refers to Aboriginal and Torres Strait Islander Australians who were forcibly removed from their families and communities by Government, Welfare or Church authorities, and placed into institutions or with non-Indigenous families. This removal occurred as the result of official laws and policies aimed at assimilating the Indigenous population into the wider community, at the expense of their traditional Aboriginal culture. This removal had a lifelong impact on the children and their communities as many families never saw each other again. The apology offered by the Australian government was in recognition of policies of past governments. No individual Australian is being asked to take personal responsibility for actions of past governments. It does however reflect our Australian values of compassion and a fair go, and allows the victims of bad policy to feel that their pain and suffering has been acknowledged. The word ‘sorry’ holds a special meaning in Aboriginal and Torres Strait islander culture.

In many Aboriginal communities, sorry is an adapted English word used to describe the rituals surrounding death, that is, sorry business.

Sorry, in these contexts, is also used to express empathy or sympathy, rather than responsibility. Prime Minister Kevin Rudd states, “Simply saying that you are sorry is such a powerful symbol. Powerful not because it represents some explanation of guilt. Powerful not because it represents any form of legal requirement. But powerful simply because it restores respect”.

Glides Term 2 2010 19 Edition 2
Year 11 Music

Performing at the Sorry and Mabo Day Assembly
On Wednesday 19th May, 15 girls from YR 7 to 11 went to the Sydney Writers’ Festival with Mrs Knott. We caught the train to Parramatta and walked to the beautiful Riverside Theatre.

Five authors spoke to us during the day. The Yr 11 students had come to see Marlina Machetta author of *Looking for Alibrandi, On the Jellicoe Road, Saving Francesca, Finnikan of the Rock* and *The Piper’s Son*. She told us about leaving school at Year 10 and not going to University until she was 21. She talked about writing about what you know and never giving up – no matter how often you manuscripts are rejected. Marlina is now a world famous writer.

John Danalis and Boori Monty Pryor were the first 2 authors we heard. They were funny but serious at the same time. John had the most beautiful possum skin cloak given to him by Aboriginal elders when he finally returned a human skull to its rightful place. You will have to read “Riding the Black Cockatoo” to know the full story - it’s inspiring! Monty is a true Aboriginal who tells stories to help people understand the long culture of his people and the way they have cared for this country.

Mrs. Knott was thrilled to meet Anthony Eaton and be able to buy books 2 & 3 of “The Darklands” Trilogy for the library. She loves fantasy/science fiction. This series combines those genres with Aboriginal culture & environmental issues. Anthony was very funny, entertaining & writes about lots of different things, including Antarctica in *Into the White Silence*. 
The final speaker, Charlie Higson, was from England. He was specially asked to write a series of books about James Bond as a young boy – because he is such JB fan. But the book he came to tell us about is more gruesome, *The Enemy* – about Zombies! He tests out all the worst descriptions on his own two boys to see if it is disgusting enough.

Charlie says zombies are going to take over from Vampires – but we girls do not agree! VAMPIRES ARE OUR WORLD!

In the breaks we asked the authors to sign books for the library & for us. They were very encouraging when we talked about our own writing. But don’t think this is a boring old story of our trip to the Writers’ Festival. The Sydney Writer’s Festival is an event that just teaches you new things and is an experience of a lifetime!

*By Marela Kadric 10R3 and Amina Hukara 8C*
The Sydney Writers’ Festival provided 15 students the chance to meet authors of various books. The authors spoke to us about their writing experience, books, where they get their ideas from, what we could write about and gave some good advice. They shared ideas, motives and their lives with us.

One of the authors, John Danalis, told us how he grew up with a skull of an Aboriginal on his mantelpiece. When he grew up he thought that the skull should be returned to the Aboriginals. So he spoke to a community of Aboriginals and when his parents returned the skull after the ceremony took place the Aboriginals simply hugged and thanked them without a word of complaint or blame.

*Amina and Marela in the Possum Skin Cloak presented to the family of John Danalis by Aboriginal Elders.*

*The inside of the cloak is embroidered with the story of the return to country of the aboriginal skull.*

*Authors John Danalis and Boori Monty Pryor share the story of the Possum skin Cloak at the Sydney Writers’ Festival.*

*John’s book is called Riding the Black Cockatoo*

*By Year 7 Reporter Apurva Kapote*
“They escaped and sailed on a small boat for eight horrifying days. But on a baron highland they were caught trying to get into the country. They were sent to a camp-like prison for nine months. That is when Doona got pregnant. After nine months they were released, because they got an Australian visa. When they got on the plane for the first time, Doona was still scared. She made her two and three year-olds hide under their seats when they slept to keep them from harm...”

Marwa Al Zohairy, Katherinn Meija
and Worod Helo, Yr 9 ESL

“Have you ever wondered what a refugee is? Where they come from and why? Well let me introduce you to the world of refugees.” Sarah Fares of Yr 9 has the first word in Liverpool Girls High School’s Zine, a collection of creative work to be launched at World Refugee Week, June 20th-27th. The work highlights the challenges and triumphs of our own refugee students and those in the community and the world at large.

Be sure to pick up a copy during World Refugee Week. The Zine features graphic art, drawings, poetry, biography and fiction composed by our talented students. Chaitali, Momeem and Saba’s’ poem, below, is just a taste of the powerful works to be showcased.

By Chaitali Lanke, Momeem Hakim
and Saba Sabeh, Yr 9 ESL
Yet There’s no Place for Us

Once we had a country and we thought it fair,
Look in the atlas,
And you’ll find it there,
Yet there’s no place for us, yet there’s no place for us.

In the village churchyard,
There grows an old yew,
Every spring it blossoms a new,
Yet there’s no place for us, yet there’s no place for us.

I went to a committee,
They offered me a chair,
Asked me politely to make it fair,
Yet there’s no place for us, yet there’s no place for us.

Say there are ten million souls
Some are living in mansions,
Some are living in holes,
Yet there’s no place for us, yet there’s no place for us.

I dreamed I saw a building,
With a thousand floors,
A thousand windows and a thousand doors,
Yet there’s no place for us, yet there’s no place for us.

I stood on a great plain,
In the falling snow,
Ten thousand soldiers marched to and fro,
Yet there’s no place for us, yet there’s no place for us.

By Chaitali Lanke, Momeem Haki & Saba Sabeh, Yr 9ESL
Liverpool Girls’ High School ex student ‘Eden Russillo’ spoke to year 12 students on Wednesday 2nd June about her career; she’s employed whilst she is doing her bachelor degree at university. Eden is an accountant which involves looking after tax etc from many franchised owners. For this particular job, she needs to dress in business attire, have a good reputation, use common sense and be organised.

Eden said “It doesn’t take a genius to get where I am; all you need is experience and the knowledge to conquer what you want in life. My life is based on the need to succeed”!

Eden was browsing the internet for jobs and found this type of employment interesting, applied without a resume and answered basic knowledge questions which were required for the position.

Staff and students are proud of Eden and acknowledged gratefully her coming back to visit us. Eden’s last words to us were “Don’t be scared to do what you want in life, study your choices and you will live the good benefits at the end”.

Words & photograph by: Victoria Moussa 11R5
On the 17th of May the Liverpool Girls’ High School choir went to the Casula Community Hall to sing at Liverpool Councils Australia’s Biggest Morning Tea for people who have known or have themselves experienced cancer.

We performed ‘I Want You Back’ as a group choir, Shelley and Kuonthea sung ‘Walking on Sunshine’, Alex sung ‘Daydreamer’, Jennifer sung ‘Love’, then the group choir sung ‘Man in the Mirror’ with Jasmine, Holly, Karmina and Elizabeth singing their own solos. We concluded the performance by singing ‘Orange Coloured Sky’.

The local mayor came to this morning tea and shared her thoughts with us. A representative from the Cancer Council also came. We helped raised lots of money in raffles, small stalls and donations. Due to our performance we have been invited to perform again at Liverpool’s Refugee Week and were given a bouquet of beautiful flowers, with delicious chocolates inside!

By: Nicole Kusyk &
Almira Basic 8E
June

3  MABO Day
3  Zone Cross Country
5  World Environment Day
11 Athletics Carnival
14 Queen’s Birthday Holiday
20-26 HSC Trial Exams
23 Parent/Teacher Interviews
   2:45 – 6:30 pm
   Years 8, 10 and 11
24 Junior Soiree
25 Red Nose Day
29 Year 10 Curriculum Booklet issued
30 Parent/Teacher Interviews
   2:45 – 6:30 pm
   Years 7 and 9

July

1  Careers Search Year 10 UWS Milperra
2  End of Term 2

Student's First Day
Term 2 2010

Tuesday, 20 July 2010