OUR VISION

_Innovation  Excellence  Learning_

To prepare our students to be young women with integrity, individuality, creativity, confidence and social purpose by inspiring them with educational excellence in an inclusive community that provides opportunity for life-learning by participating and collaborating in a modern global world.

OUR PURPOSE

- To encourage the school community to cultivate, consolidate and extend academic, social, physical and personal development of each individual.
- To inspire, impassion and build capacity of the school community for life-long learning and encourage active engagement within the school and wider community.
- To provide staff with opportunities to maintain and develop professionally and encourage high expectations and standards providing quality innovative teaching and learning for a modern, challenging and ever changing world.
- To foster partnerships with parents and the wider community.
- To foster, embrace and celebrate diversity in the school and wider community.

OUR BELIEFS

_We believe …_

- in providing quality teaching and learning programs that personalise the curriculum to meet individual abilities; and learning needs;
- in giving opportunities for involvement, participation, collaboration and co-operation in order to facilitate excellence;
- that all students and staff have the right to further their educational experience through co-curricular and professional activities;
- everyone has the right to be provided with leadership opportunities and mentoring roles; and
- every student can succeed.

OUR VALUES

_We value …_

- honesty and integrity;
- a passion for personal growth and life-long learning;
- respect, understanding, acceptance and appreciation of each other’s culture, ethnicity, age, gender, sexuality, religion, beliefs and ability;
- a sense of belonging by being an integral part of the school and wider community;
- creating and maintaining a safe and purposeful learning environment;
- being environmentally aware; and
- personal and collective achievement, encouraging everyone to achieve their personal best.
Strategic Directions 2015 – 2017

Strategic Direction 1
Dynamic learning for a future global world
- Inspire and create an educational space, environment and community in which social, emotional, physical, intellectual and critical abilities are developed through holistic, innovative and a dynamic approach to teaching and learning in a challenging world.
- Students demonstrate a greater capacity for independent learning and critical thinking.
- Reflect on learning practices through on-going evaluation practices that drive school direction in common and cohesive ways.
- Understand and practice the process of assessment as part of the learning process and balance assessment for, of and as learning.
- Skilling for life after school, e.g. Project Networking.

Strategic Direction 2
Leading for learning
- Enable and enact leadership opportunities and processes to grow innovative school directions and operations for a modern world.
- Grow and develop embedded professional learning opportunities for teachers and school personnel that provides a basis and support for innovative and creative learning situations to enhance and grow student learning opportunities.
- Reflect on learning practices through on-going evaluation practices that drive school direction in common and cohesive ways.

Strategic Direction 3
Authentic learning connections and partnerships
- Grow and build learning partnerships to enrich student experience and learning and provide authentic learning experiences in a variety of real contexts giving students a realistic view of the world outside of the school.
- Transform community partnerships through innovative parent engagement workshops and activities that involve external partnerships with the wider community that can contribute to student learning success.
- Continue to develop research partnerships with universities in areas of student engagement that enhances the innovation of school practice.
OUR EXPECTATIONS

We expect the school community to ...
- actively embrace the learning opportunities provided through the school curriculum, co-curricular and professional learning activities;
- demonstrate commitment to learning and achieve personal best, striving to become critical thinkers and independent learners;
- responsibly engage in digital literacy and be responsible digital users;
- take pride in and maintain the safety of the learning environment;
- demonstrate active citizenship within the school, local and wider community;
- take responsibility for individual learning behaviours, actions and resulting consequences; and
- respect and accept diversity and differences.

OUR COMMITMENT

We are committed to ...
- providing excellence in Girls’ Education with a focus on individual needs;
- providing staff with the opportunity to demonstrate and enhance their expertise as models of lifelong learning;
- an environment for the school community that is safe, fair and focused;
- encouraging and rewarding personal achievements;
- being an active and responsive learning community; and
- life-long learning for a challenging and ever changing global world.

OUR THREE YEAR HORIZON

Our School Strategic Directions 2015 – 2017 is a catalyst for moving our school forward and transforming it into a modern global school. We already know that our students will require the skills, knowledge and creativity to solve major issues and challenges in a rapidly developing, challenging and changing world. They will need to be exceptional life-long learners.

Students will need to be …
- critical and creative thinkers;
- ethical in their understandings;
- capable users of information and communication technologies;
- people who have intercultural understandings;
- highly literate;
- highly numerate; and
- people who have personal and social capability;

and have an understanding of …
- Aboriginal and Torres Strait Islander histories and cultures;
- Asia and Australia’s engagement with Asia;
- sustainability;
- civics and citizenship;
- difference and diversity; and
- work and enterprise.

MEASURING OUR SUCCESS

We will measure our performance against our goals and reaching specific yearly targets. Each year we will track our performance under a suite of key milestones through the achievement of yearly targets aligned to the three strategic goals. These are outlined in the School Plan 2015 – 2017.