OUR VISION ... Innovation Excellence Learning

To prepare our students to be young women with integrity, individuality, creativity, confidence and social purpose by inspiring them with educational excellence in an inclusive community that provides opportunity for life-learning by participating and collaborating in a modern global world.

**Strategic Direction 1**
Dynamic learning for the future global world.

- Innovative Learning Spaces (NOW):
  - Café as a connected space
  - Learning Support Hub
  - Maker Space
  - Outdoor Learning Hubs
- Curriculum
  - Numeracy Continuum
  - Geography Syllabus
- Teaching and Learning
  - Explicit / related Scope and Sequence
  - Explicit / Related / Directed Teaching and Learning Programs
- Pedagogy
  - Collaborate
  - Create / Co-Create
  - Communicate
  - Critical thinking
  - Citizenship
  - Cross-curriculum approaches
- Strategy (Integrating Technology)
  - Google Apps
  - Office 365
  - New ET4L
  - BYOD
  - Connected classrooms Online
  - Virtual Classrooms
  - Information Sorting
  - Film as learning
- Supporting Students as learners.
  - LaST – Redesign (HT)
  - Help Centre
  - EAL/D - Refugee Strategy (HT)
  - Year 12 Study Centre
  - IEPS
  - Well Being Policy Development (meditation)
  - Values development/integration
  - HSC Tutoring

**Strategic Direction 2**
Leading for Learning

- SLC – student governance
- Provide opportunities for teachers as educational leaders and aspiring leaders in learning.
  - Action research in the classroom
  - Embedded professional learning
  - Learning projects
  - Reviewing and implementing a whole school approach to assessment – Evidence of learning.
  - Investigating and implementing best practice based on research.
- Equip and support educational leaders to lead well.
  - Leadership development strategy
  - Coaching strategy
  - Supervision and mentoring model
- Build and support the capacity of teachers through the accreditation and review process.
  - Individual teacher
  - Professional learning plans PDP
  - Early career mentoring and workshops
  - Teacher developed workshops
  - Learning projects
- Enhancing and empowering students as leaders.
  - SLC
  - Student Advisory Group
  - Peer Mentoring
  - Peer Tutoring
  - Peer Support
  - Business leadership mentoring
  - G&T programs
- Reflect on school operations to build future learning capacity that is responsive and informs future planning.
  - Faculty cyclic review
  - On-line surveys and feedback.
- Shifting the culture to one of sharing and co-creating.
- Cross-curriculum project focusing on the Numeracy Continuum.

**Strategic Direction 3**
Authentic learning connections and partnerships

- Strengthen transition strategies to ensure student success.
  - 6-7 transition
  - Stage 2, 3 and 4 integrated G&T learning program with partner primary schools – LC^2
  - Stage 6 Transition to Work
- Build an understanding of culture to further develop an inclusive learning environment.
  - Pacific Student Focus
- Engage expert learning partners to assist in creating supplementary learning opportunities.
  - Writer in Residence
  - Artist in Residence
- Showcase what we do.
  - GLIDES or interactive Magazine.
  - Web site, Twitter, Facebook
  - Press Releases
  - School newsletter online.
  - School Spectacular
- Further build strong links for learning with university partnerships.
  - COMPASS / Sydney Uni
  - Western Sydney University.
- Further build strong links for learning with business partnerships.
  - Hospital / Inghams Institute
  - ABCN
  - Suncorp
  - Optus
  - Stocklands
  - Price, Waterhouse and Coopers
  - I-Manifest
  - Dr Karl …
  - Local Business / Organisation Partnership Links
- Provide further opportunities for parents to be learning partners.
  - Family Partnership
  - Bring your Parent to School Strategy
- Integrate mentorship/partnership with business for teachers and students
- Further link the community in what we do.
  - Partner Primary & HS – LC^2
  - Community Forums
- Collaborate with local schools through the use of the interactive strategies