HSC History Extension involves the study and evaluation of the ideas and processes used by historians to construct history. In Part 1 of the course, students investigate the question ‘What is history?’ through readings compiled in a source book and through one case study. In Part II, students design, undertake and communicate their own personal historical inquiry.

MAIN TOPICS COVERED

**Part I: What is History?** (60% of course time)

Key questions:

- Who are the historians?
- What are the aims and purposes of history?
- How has history been constructed and recorded over time?
- Why have the approaches to history changed over time?

Students will investigate one case study from a selection of ancient, medieval and early modern, modern and Australian options.

**Part II: History Project** (40% of course time)

An original piece of historical investigation by the student which includes a Proposal, Essay, Bibliography and Process Log.

**COURSE REQUIREMENTS**

The Preliminary course in Modern or Ancient History is a prerequisite for the HSC course.

**SYLLABUS OUTCOMES**

**E1.1** Analyses and evaluates different historical perspectives and approaches to history and the interpretations developed from these perspectives and approaches

**E2.1** Plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches

**E2.2** Communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues

**E2.3** Constructs a historical position about an area of historical inquiry and discusses and challenges other positions
BOSTES Assessment Information

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<tr>
<th>Section I</th>
<th>Marks</th>
<th>Internal assessment</th>
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<tr>
<td>Candidates answer one extended response question</td>
<td>25</td>
<td>Knowledge and understanding of significant historiographical ideas and processes</td>
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<td>Section II</td>
<td>25</td>
<td>Skills in designing, undertaking and communicating historical inquiry – the History Project</td>
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TOTAL MARKS 50

School Based Evidence of Learning ~ Formal Task Schedule

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<th>Learning Context</th>
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<tr>
<td>1</td>
<td>E – 2.1</td>
<td>The History Project</td>
<td>Project Proposal</td>
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<td>3</td>
<td>E – 2.1, 2.2, 2.3</td>
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TOTAL /10 /40 /50